## **Institutional Academic Meeting**

A discussion on "5 E Constructivist Model and Supervision of Learning Situation" was held in the forum in room no. 53 on 25-07-2018 at 03:00 P.M. the following outcomes were recorded.

5E Constructivist Model is based on Constructivist approach. Its premise is crating learning situation focus on learning. Knowledge is given but understanding is not given.

- 1. Engage: The teachers are supposed to engage the learners by giving them certain activities or group discussion etc.
- **2. Explore:** It is a group work activity wherein the learners will be motivated to dwell deep and explore the ways by which knowledge can be constructed.
- **3. Explain:** This phase consist of two parts- First, the teacher asks learners to share their ideas, models and explain from their experiences in the engage and explore phases. Second, the teacher Pericles resources and information to support learners learning and introduce scientific and technological concept. Depending on the topic and the level, teacher's instruction might be necessary to address any confusion and questions that come up in the explore phase.
- **4. Elaborate:-** Learners apply their knowledge to new experiences and extend their conceptual. Understanding as they solve a problem in a new context before evaluation in the last phase of 5E model. Elaborate activities can take place during classroom time, or they can be a homework assignment.
- **5. Evaluate:** Learners evaluate their learning and demonstrate this understanding and mastery of key concepts. Evaluation can be done either by quiz or it can be a product such as presentation, poster or summative and formative assessment. The following members were presented in the meeting –

Proj. N. Pradlan  (chairprim)  (ashir diplin letters)  Do Chitra Shorma  Da. Chilera Singh  25 7/18  3) Dr. Sabiha y. Ighan  4. D. M. Paran  Do Chilera Singh  25 7/18  4. D. M. Paran  Do Chilera Singh  25 7/18  4. D. M. Paran  Do Chilera Singh  D
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